



BIRMINGHAM
CITY SCHOOLS
BUILDING LEADERS. IMPACTING THE WORLD.

The Academy of Communications and Information Technology

HANDBOOK OF RULES AND REGULATIONS

PARENT AND STUDENT HANDBOOK

2023-2024



Mrs. Genita Matthews, Principal
Dr. Emanuel Foster, Assistant Principal

HUFFMAN MIDDLE SCHOOL

"The technology you use impresses no one. The experience you create with it is everything." -Sean Gerety



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Our Mission

The mission of the Huffman Middle School is to guide all students to achieve excellence in a safe, secure and nurturing environment.

Our Vision

Huffman Middle School will be a recognized leader in public education, meeting the needs of a diverse student population prepared to succeed in a global society.

Our Core Values

Wisdom

Fortitude

Self-Control

Positive Attitude

Integrity

Gratitude

Middle School

Huffman Middle School

517 Huffman Road
Birmingham, AL 35215

Phone: 205.231.5370

Genita Matthews, Principal
Dr. Emanuel Foster, Asst. Principal

August 7, 2023

Dear Parents and Students:

Welcome to Huffman Middle School- Home of the Mighty Vikings! I am honored to be the instructional leader of this amazing school!

We know the children of our community have great potential, and it requires every individual in their lives to purposefully work together for their success. We believe that close cooperation between our school and your home is essential for your child's optimal education experience because we believe that "no significant learning occurs without a significant relationship" (Comer, 2004). Children are born with inquiring minds, and we must be committed to nurturing that innate sense of inquiry by providing them with quality and engaging opportunities to learn. We must teach them to think critically, to problem solve, and to know how to access information- thereby equipping them with the necessary skills to compete in a competitive and global society.

The staff at Huffman Middle School is continually learning and growing through collaboration with all stakeholders and by engaging in professional development so that we have the necessary skills to empower and teach our students. We welcome your participation and support this school year and solicit your membership in the Parent Teacher Association (PTA) and in the Family and Community Engagement (F.A.C.E). A collaborative effort will enable us to reach our collective and individual goals and celebrate the achievements of our students.

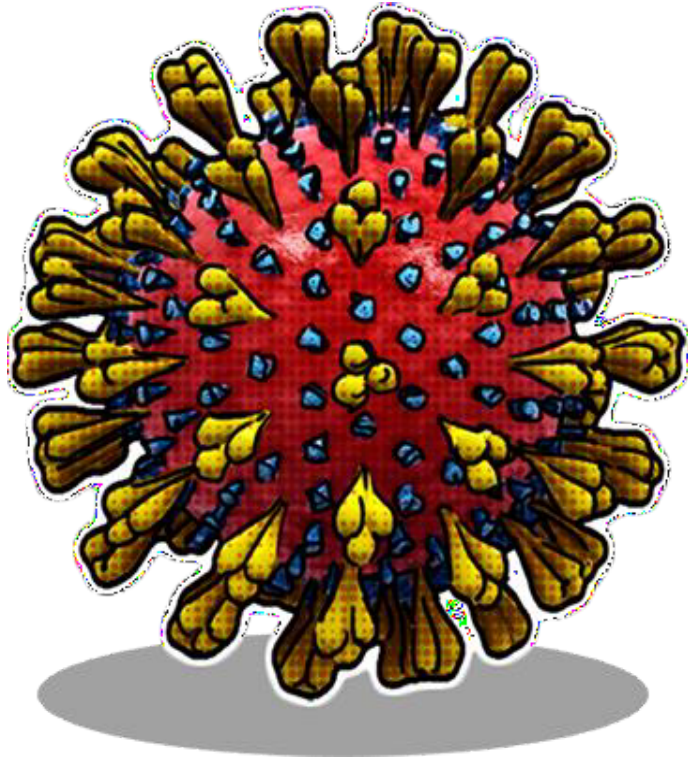
The pages of this handbook are filled with important information regarding school policy and procedures. Parents and students should review the contents together. If you have any questions, please call the school office. We feel that open and clear communication between school and home is important to the success of our educational program. We look forward to working with you and your child and to a wonderful, productive school year filled with rich academic experiences supported by technology and individualized instructional techniques! We appreciate your cooperation and support, and we welcome your suggestions and ideas for improvement. Please come visit our school where safety and student success always come first!

Yours truly,

Genita Matthews
Principal

Middle School

Due to COVID-19



MONITOR YOUR CHILD'S
HEALTH
BEFORE BRINGING THEM TO
SCHOOL!

The ABCs of a Positive Mindset



I am an **a**chiever. I am a **b**eliever.

I am **c**ourageous. I am **d**etermined.

I am **e**xceptional. I am **f**reedom.

I am **g**rowing. I am **h**opeful.

I am **i**ntelligent. I am a **j**ewel.

I am **k**nowledgeable. I am a **l**istener.

I am a **m**otivator. I am **n**oble.

I am **o**ptimistic. I am a **p**ossibility.

I am **q**uiet. I am **r**espectful.

I am a **s**cholar. I am a **t**hinker.

I am **u**nderstandable. I am **v**aluable.

I am **w**ise. I am **e**xcellent.

I am **y**earning. I am **z**ealous.

I AM ME!

REGISTRATION

Upload the following documents in PowerSchool for the 2023-2024 School Year.

1. Withdrawal papers from previous school
2. Birth Certificate (Original)
3. Immunization Form
4. Legal Parent or Guardian Driver's License (Valid with picture)
5. Custody or guardianship papers, if applicable
6. Proof of Residence
 - a. **Lease, Deed, or Current Month mortgage statement in the name of the parent that has custody. Lease or mortgage must have the parent's or guardian's name printed on the document.**
 - b. If you live outside of the Birmingham School District, you must submit a transfer and pay an "Out of District" Fee.
 - c. One current utility bill (gas, water, or electric)



The Parent Role

As a parent or guardian, it is critical that you are familiar with the contents of this handbook so that you can support your son or daughter in following the rules and policies of Huffman Middle School. Working together, we can be a strong influence on students' academic success by modeling adult working relationships based upon civility, honesty and respect to one another.

Expectations

We expect for any visitor that enters our school to be respectful of school policy and procedures. We hold our students to a higher standard; therefore, all stakeholders that enter our building will maintain professionalism even in the midst of adversity. Those that do not adhere to school policy and procedures, and display unwarranted behavior will be banned from the school for an extended time frame ranging from 2-6 months and a report will be filed with the Birmingham Police Department.

Accidents

Parents will be notified of accidents requiring immediate attention. Parents must provide the teacher and the school office with a list of current emergency phone numbers.

After-School Activities

All students participating in after school events, whether on the school campus or at another venue, will adhere to the Birmingham City Schools' Student of Code of Conduct.

Arrival of Students

School begins promptly at 8:00 a.m. each day. Students who arrive at school before 7:15 a.m. will NOT be allowed in the building. Students who arrive between 7:45 a.m. and 8:00 a.m. should go directly to their classrooms.

REMINDER: Students who arrive before 7:15 a.m. will be unsupervised outside the building. A child negligence report will be filed with the Department of Human Resources.

Assemblies

Assemblies will be held in the gym, cafeteria, hallway or outside venue this school year. Parents are always welcome to attend.

Attendance

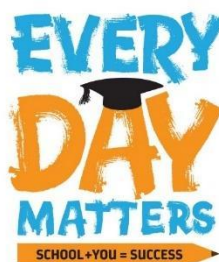
School success starts with attendance. Great attendance has a direct effect on a student's learning and grades. **School begins promptly at 8:00 a.m. and students are tardy at 8:01 a.m.** Students that report to school after 8:01, but before 8:15 should report directly to class and the teacher will mark the student tardy. **All students who arrive to school after 8:15 must receive a tardy slip from the office.**

PLEASE NOTE: Students that have excessive absences and tardies will be referred to the Attendance Officer. However, students who have perfect attendance or good attendance for the whole school year are given special recognition during our Awards Day Program.

Students who are ill, running a fever, or have any contagious condition should not attend school. After an absence, the student must bring a written excuse stating the reason for the absence and the excuse must be signed and dated by the parent or legal guardian. When students are absent, parents may request assignments by emailing the teacher, calling the main office, or checking the teacher's webpage on the school's website. Requested work may be picked up at the end of the school day.

Missed Assignments

Students are expected to complete assignments that are missed during their absences in accordance to the Birmingham City Schools Grading Policy. The policy is on the Birmingham City Schools Website.



PLEASE NOTE:

The Alabama Compulsory School Attendance Law specifies that it is the duty of the parent or guardian to ensure that each child has prompt and regular school attendance. Unexcused absences, habitual tardiness or frequent early checkouts may be a violation of this law.

An attendance officer monitors each child's attendance weekly. It is the duty of this officer to refer parents who violate the Alabama Compulsory School Attendance Law to the Family Court of Jefferson County for possible legal action. Listed below are several ways in which you can help your child develop good attendance habits.

1. Make certain your child is at school on time each day.
 - Lay out clothes, lunch money, school supplies, and books the night before.
 - Make certain your child gets a good night's sleep.
 - Give your child some jobs to do that help the family get ready on time.
 - Allow enough time so that you do not have to rush.
2. Do not check your child out of school early unless it is absolutely necessary.
 - Plan your schedule around the school day (8:00 a.m. until 3:00 p.m. for elementary and middle schools; 8:30 a.m. until 3:35 p.m. for high schools).
 - Schedule doctor and dentist appointments for afterschool hours.
3. Send a written excuse to the attendance clerk (Mrs. Echols) the day your child returns to school from an absence.
 - The excuse should give the reason for the child's absence from school.
 - Let the teacher and attendance clerk know if your child has special needs due to illness, a death in the family, or other unusual events.
 - Remind your child to give the written excuse to the teacher.
4. Make certain that your child's teacher has your correct address and correct telephone number.
 - Give the school your new telephone number each time it is changed.
 - Tell the teacher your new address when you move.
 - Remember that your child may not be able to give the teacher this information in the event of a medical emergency.

State of Alabama Attendance Policy

Alabama State Law requires all children between the ages of 6 and 17 years to attend school regularly. It states that each child enrolled in a public school, regardless of whether he or she is required by law to be enrolled, is subject to the school attendance and truancy laws of the state. Parents or guardians having control over school-aged children are responsible for their children's regular attendance and proper conduct. Failure to comply with the Compulsory School Attendance Law requires the attendance officer to file a complaint in the Jefferson County family court.

A parent, guardian, or other person having charge of any child officially enrolled in Alabama public schools (K-12) will explain in writing the cause of any and every absence of the child no later than 3 days after the child's return to school. Failure to furnish such explanation is evidence of the child's having been truant. The child will also be deemed truant for any absence determined by the principal to be unexcused on the basis of the current school attendance manual of the State Department of Education. More than five unexcused absences over the course of a school year constitute a student's being truant for the purpose of filing a petition with the court.



ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...

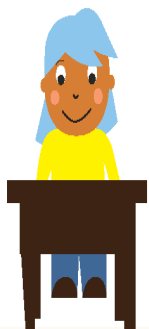
				
ELEMENTARY STUDENTS read well by the end of 3rd grade	MIDDLE SCHOOLERS pass important courses	HIGH SCHOOLERS stay on track for graduation	COLLEGE STUDENTS earn their degree	WORKERS succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

**Attendance Works**
Advancing Student Success By Reducing Chronic Absence
www.attendanceworks.org

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY STUDENTS

read well by the end of third grade



MIDDLE SCHOOLERS

pass important courses



HIGH SCHOOLERS

stay on track for graduation



COLLEGE STUDENTS

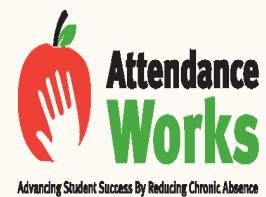
earn their degrees



WORKERS

succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



www.attendanceworks.org

Attire/Uniform/School Dress

We encourage our scholars to wear a mask at all times, but it can be optional. MASKS ARE EXPECTED TO BE “plain” with NO WRITING, LOGOS, OBSCENITIES, PICTURES, SCARY/SATANIC PICTURES OR PHOTOS, OFFENSIVE LANGUAGE, PHOTOS, ETC.

Students are required to adhere to the following guidelines regarding school attire.

- Students are required to wear closed-toe shoes. **Sandals, flip flops, slides, and house shoes are not allowed.**
- **Crocs (shoes) are not allowed to be worn due to possible injuries during Physical Education. Students can not bring a change of shoes.**
- Skirts, dresses, and shorts should stop at the knee (no more than 2 inches above the knee).
- No skin should be exposed by holes in pants, shorts, shirts, or blouses. If there are any rips or slits in clothing, skin must be covered by a t-shirt, leggings, etc.
- Students must wear a belt pulled up to and fastened around their waist. **No sagging.**
- No caps, hats, scarves, hoodies, or other head coverings should be worn inside the building.
- **These articles of clothing or styles of dress are strictly forbidden while on the school campus or under school supervision:**
 - o Hoods (including jackets and/or sweatshirts)
 - o Cargo style pants or shorts with excessive pockets;
 - o overalls or coveralls;
 - o Over-sized pants or shirts;
 - o Pants worn below the waist or “sagging”. Male students are required to wear belts with pants.
 - o Pajamas, leggings, knit, nylon, spandex or skin tight/tightly fitted clothes dresses, tops, or bottoms;
 - o Tops, dresses or t-shirts with visible cleavage or tight fitted Tank tops, tube tops, halter tops, mesh tops, midriff tops;
- **STUDENTS ARE REQUIRED TO HAVE A CLEAR OR MESH BOOK BAG.**

Please note: Students who are not provided the proper attire once they call home will be placed in In-School Detention for their first and second violation. **Students will be in detention for 2-days for their third violation.**



NOTICE



**NO OPEN
TOE SHOES,
FLIP FLOPS
OR SANDALS**



NO CROCS!

- Sunglasses, buttons, jewelry, accessories, or any clothing with offensive, Lewd, vulgar, obscene language, slogans or pictures which advocate/advertise use of drugs or alcohol or depict weapons or acts of violence;
- Rollers, combs, or cosmetology clamps, sweatbands, hats, caps or other head coverings;
- Visible undergarments clothing altered by cuts, slits or holes or that in any way exposes the skin;
- Gold teeth covers or fangs (unless required by a dentist with written documentation on file);
- Anything else the principal or designee deems inappropriate or disruptive of the educational environment. (BCS Code of Conduct, pg. 48)

Students who do not follow these guidelines will be asked to call home for the proper attire. Students who are not provided the proper attire once they call home will be placed in In-School detention for their first and second violations. Students will be in detention for 2 days on their 3rd and future violations.

Purses and Bookbags

- **All students (6-8th Grade) bookbags must be clear or mesh. No exceptions!!**
- Bookbags will be unpacked at the beginning of the school day. They will remain in the locker for the remainder of the day. Students will not be allowed to return to bookbags or lockers without the teacher's permission.
- Purses must remain in the bookbag for the entire school day. If a female student needs to access her purse for feminine hygiene products, she should notify her teacher.

CLEAR OR MESH



Bookbag only!

Awards

Students will be recognized throughout the school year for the following: Honor Roll, Perfect Attendance, Citizenship, Most Improved, Extra-Curricular Activities, and Highest G.P.A. in core subjects. Award programs and ceremonies will be held in the gym or at another venue.

Bottled Water

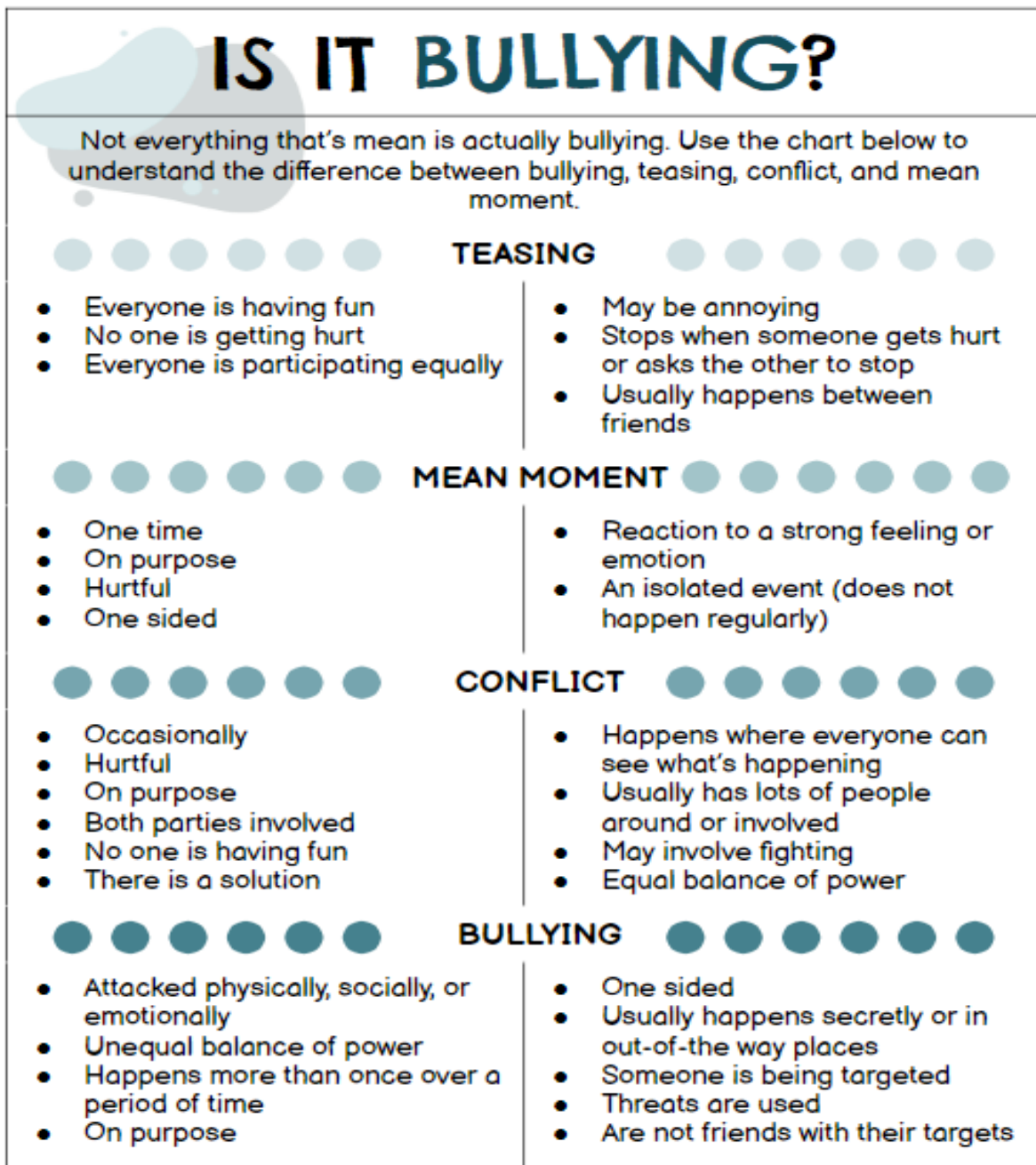
Due to COVID-19, all students are allowed to bring **ONE bottled water** to school as water fountains have been turned off. Water bottles should be in a clear, plastic, and disposable bottle/container. **NO SODAS!** Thank you for your sincere cooperation!

Breakfast

Breakfast will be served in the cafeteria, beginning 7:15 a.m. – 7.45 a.m.

Bullying/Violence/Threats

Students are expected to treat each other with dignity, courtesy, and respect. Bullying, violence, and threats will not be tolerated at Huffman Middle School. All bullying, violence, and threats should be reported to a teacher, coach, administrator, etc. immediately. Students who are found to have subjected others to bullying will face appropriate disciplinary actions in accordance with the Birmingham City Schools Code of Conduct.



Bus Riders

Riding the bus is a privilege. Students that ride the bus are required to follow the Birmingham City Schools *Student Code of Conduct* and the directives from their bus driver. Failure to comply with directives and/or violations of the BCS *Student Code of Conduct* could result in a bus suspension of 3-5 days.

For the safety of everyone on the bus, students are expected to follow the following guidelines:

- Observe appropriate school bus conduct.
 - Be courteous and use appropriate language.
 - Comply with directives of BCS staff, including sitting in assigned seats.
 - Do not eat or drink on the bus.
 - Do not use tobacco products, smoke, vape, or use electronic cigarettes.
 - Do not damage or tamper with bus or bus equipment.
 - Do not bring weapons on the bus.
 - Keep your area clean.
 - Keep all body parts and objects inside of the bus.
 - Always remain seated.
 - There shall be no physical contact with another person.
 - Do not bring pets on the bus.
 - Do not bring flammable and/or hazardous materials on the bus.
 - Do not touch/open emergency exits or hatches except in the case of an emergency.
- (BCS Code of Conduct, pg. 51)

Checkouts

There are no student checkouts after 2:30 p.m. Parents are not admitted into the building after 2:30 p.m. unless there is an emergency. This is in place to protect the students' instructional time. Thank you for your sincere cooperation!

Follow the procedures printed below for early check **BEFORE 2:30 p.m.**

- ❖ Give the secretary your first & last name.
- ❖ Present a valid driver's license or non-driver's license to the secretary.

Concerns/Complaints

It is important to follow the proper protocol if you have any concerns regarding an issue at Huffman Middle School.

First Step: Please contact your child's homeroom teacher regarding the concern. If the concern is with someone other than the child's teacher, please contact that individual. Allow him/her reasonable time to respond.

Second Step: If you feel your concern was not addressed in the first step, please call the office to schedule an appointment or phone conference with the principal or assistant principal. The school administration requests you attempt to resolve the concern before contacting the office. The principal or assistant principal will meet with you and any other individuals involved in resolving the issue.

Third Step: After you have made all efforts to resolve your concern at the school level through the above process, your next level is the Director of Schools (Network 2). The Director is a liaison between the local school and the superintendent. Please be prepared to inform the Director of your efforts to address the problem at the school level. The number for the Director's office is 231-4600.

Counseling Services

Counseling services will be offered to all students. Small group counseling will be provided weekly to specified groups. Referrals to the counselor can be made by the classroom teacher and parents. All services provided are confidential.

Discipline Policy

Please refer to the Birmingham City Schools' *Student Code of Conduct* to familiarize yourself and your child with the behavior expectations your child is held to by the Birmingham Board of Education and Huffman Middle School.

Any behavior or actions disrupting or interfering with the educational process is considered a discipline problem. The principal and assistant principal will follow the guidelines specified in the suggested disciplinary actions listed in the Student Code of Conduct. Additionally, students who continuously commit minor violations or Class II Offenses will be subject to 1 to 3 days suspension or detention.

A mandatory parent conference regarding a child's continuous violation of Class I Offenses will be held before the student is suspended. All students will be provided due process. In the event that an infraction does not warrant a suspension, Parent Shadowing will be mandatory.

We appreciate your support and cooperation in helping us maintain an orderly and peaceful learning environment for all of our students.

Dismissal

Students are dismissed each school day at 3:00 p.m. unless it is an Early Dismissal Day at which time students are dismissed at 1:00 p.m. **Children must be picked up by 3:15 p.m. Parents will be called for those students remaining at school after 3:30 p.m. Failure to cooperate will result in a child negligence report being made with the Department of Human Resources.**

Students are not allowed back in the building after they have been dismissed at 3:00 p.m. Please encourage your child to get needed items from their classrooms before they leave. Please send any changes in the manner in which a student will go home in writing to your child's teacher. Please plan ahead and insert this information into the child's school folder. Thank you for your cooperation and understanding regarding this matter. All students who are car riders will be announced to exit out of the building by their teachers. **It is the teacher's responsibility to make sure their students are picked up by the proper individual.** If you have questions or concerns regarding this policy, please contact the Principal or Assistant Principal.

2023-2024 District Calendar

August 7, 2023	First Day for Students
September 4, 2023	Labor Day
September 7, 2023	Progress Reports Go Home
September 29, 2023	E-Learning Day
October 9-13, 2023	Fall Intersession
October 27, 2023	Fall Break
November 10, 2023	Veterans Day
November 20-21, 2023	E-Learning Days
November 22-24, 2023	Thanksgiving Holiday
December 4, 2023	E-Learning Day
December 20, 2023 - January 1, 2024	Winter Holiday
January 2, 2024	E-Learning Day / Teacher Workday
January 3, 2024	Students Return to School
January 15, 2024	M.L.K. Day
January 16-19, 2024	Winter Intersession
February 8, 2024	Progress Reports Go Home
February 19, 2024	President's Day
February 20, 2024	E - Learning Day / Teacher Workday
March 18-22, 2024	Spring Intersession
March 25-29, 2024	Spring Break
April 4, 2024	Report Cards Go Home
May 3, 2024	E- Learning Day / Teacher Workday
May 27, 2024	Memorial Day
June 4, 2024	Last Day for Students



Emergencies

It is important that the office be able to contact you as quickly as possible during the school day in case of an emergency. **Please make sure that all telephone numbers and emergency contact person are kept up-to-date with the school office and your child's teacher.** If it is impossible to reach you or someone listed as an emergency contact person, the school will call 911 and your child will be transported for treatment while we continue to contact you.

Field Trips

Students at Huffman Middle School **will attend** field trips during the 2023-2024 school year.

Fire, Severe Weather, and Code Red Drills

Fire drills, severe weather drills, and code red drills are conducted monthly at the school. Students are instructed on the procedures to follow in case of a drill.

Grading Policy

There are four (4) nine-week grading periods. Students nine-week grades are comprised of classwork, homework, projects, and tests. Students' grades will be entered into PowerSchool on a weekly basis. Students will receive a progress report with their averages at the midpoint of each grading period. Student averages for the grading period (nine weeks) will be reported on their report card. The grading scales adopted by the Birmingham Board of Education are:

A: 100- 90

B: 89-80

C: 79-70

D: 69-60

F: 59 -0

Report cards will be distributed every nine weeks. Parents are encouraged to contact the school office to retrieve a PowerSchool log-in to monitor their scholar's grades and attendance.

Homework

Homework assignments are made at the discretion of the teacher. The instructional level of the student is taken into consideration when determining the length and amount of homework given. All students are expected to read or be read to for at least 30 minutes every night. Students are responsible for taking home materials necessary for completing assignments. Some assignments may require technology or carry over into the weekend.

Inclement Weather

If weather conditions necessitate the closing of school for the day, an announcement will be made as early as possible on the district's website, local television stations, radio stations, and you will receive a call from the school's messenger system. When early dismissal is necessary due to inclement weather, the same procedure is followed.

Lockers

Due to COVID-19, lockers will only be assigned to all students only during the 2023-2024 school year. **Locker times- Before School-7:15-8:00; Before or After Lunch; and After School 2:55-3:10.**

Lunch Program

Students will eat lunch in the cafeteria with their teacher per BCS District policy.

Due to COVID-19, parents are not allowed to eat lunch with their child/children.

Masks

Students are encouraged to wear a mask at all times while inside the school building.

MASKS ARE EXPECTED TO BE “plain” with NO WRITING, LOGOS, OBSCENITIES, PICTURES, SCARY/SATANIC PICTURES OR PHOTOS, OFFENSIVE LANGUAGE, PHOTOS, ETC.

Medication

No prescription medication will be administered without the written permission and instructions from the child’s physician. A form can be obtained from the school office that must be completed by the child’s doctor before we can administer prescription medication. We cannot administer any over-the-counter medications nor can the child bring it to school to self-administer. If a child requires over-the-counter medication, the parent may come to the school and administer it as needed.

Parent-Teacher Conferences

Teachers have specific times that they are available for parent conferences. Appointments should be made through the school office and requested at least 24 hours in advance. **Teachers cannot take up instructional time for parent conferences. Additionally, teachers cannot conference with parents during student arrival or dismissal times. Due to COVID -19, all parent conferences will be held via ZOOM and some will be held face to face.**

Parties

Due to COVID-19, students will not have any parties in their classrooms during the 2023-2024 year.

Due to COVID-19, birthday parties will not be allowed. DO NOT send or bring any balloons, cupcakes, cakes, or goodie bags, unless approved by an administrator.

Problem-Solving Team

The Problem Solving Team (PST) reviews referrals for special education and makes recommendations regarding accommodations for a student who is experiencing academic difficulty and/or behavioral difficulty. Additionally, the PST determines whether or not a student is referred for testing for special education services. The Problem-Solving Team (PST) meets with individual teachers who have concerns regarding a particular student’s academic or behavioral progress. The team offers suggestions to a teacher to help improve the child’s performance and/or behavior and also determines if further action should be taken beyond regular classroom intervention. **Students who already receive Special Education services are not eligible to be referred to the PST.**

Reporting Periods

Grading Period	Dates for Grading Periods	Progress Report Home	Report Cards Home
1 st Grading Period	August 7, 2023 - October 6, 2023	September 7, 2023	October 19, 2023
2 nd Grading Period	October 16, 2022 - December 19, 2023	November 16, 2023	January 11, 2024
3 rd Grading Period	January 3, 2024 - March 15, 2024	February 8, 2024	April 4, 2024
4 th Grading Period	April 1, 2024 - June 7, 2024	May 2, 2024	June 4, 2024

Snacks/Beverages

- Snacks and beverages must be inside of a lunch bag or sack when in the hallways and classroom.
- Snacks and beverages must only be consumed in designated areas at designated times. These times will be designated and communicated by school personnel.
- Students may not bring sodas or flavoring packs. However, students are allowed to bring a bottle of water.
- There will be no eating in the classrooms or gym.
- “Edibles” (snacks that include marijuana, TCH, or other drugs) and alcoholic beverages are strictly prohibited. Any students found in possession of these products will be subject to immediate disciplinary action by the school and the Birmingham City Police Department.

Visitors

ALL visitors/parents must report to the main office upon entering the building.

VISITORS/PARENTS WILL BE NOT BE ALLOWED TO VISIT CLASSROOMS DURING INSTRUCTIONAL TIME, UNLESS APPROVED BY ADMINISTRATION.

ALL PARENT CONFERENCES WILL BE HELD BY APPOINTMENT ONLY.

Technology Agreement

All parents and students must sign the technology agreement. The school will follow Birmingham City Schools' *Student Code of Conduct* as it pertains to technology.

Students that receive a 2nd violation notice will have their cell phones or other electronic device confiscated and will be returned to the parent or legal guardian ONLY between 2:00 p.m. – 2:30 p.m. on Wednesdays or Fridays only. NO EXCEPTIONS!

Telephone/Cell Phones/Electronic Devices

The telephone may be used by students in case of an illness or emergency. Call the main office for communication with your child while at school. Messages for students will be delivered to their teacher by one of the secretaries. **Please be sure that your child understands any afternoon plans or instructions before you drop him/her off at school. Please send any changes in your child's after school pick up in writing to the teacher.**

Further, please ***do not*** call your child/children while at school on their cell phones as they are "turned off" in a secure location and violates the Technology Agreement.

Cell Phones/Electronic Devices

- Cellphones will be collected by students' homeroom teachers at the beginning of the school day and placed in a secured location. Phones will be returned to the student at the end of the school day.
- If students fail to turn in a cell phone and it is seen or heard throughout the school day, the cell phone will be confiscated and a parent will have to schedule a time with the teacher to retrieve the phone.
- Repeat offenders of the cellphone policy will face office referral.
- Per BCS Electronic Device policy, employees are in no way responsible for the repair or replacement of any electronic device.
- Students may not use electronic devices (cell phones, smart watches, iPads, etc.) to contact parents or other family members during the school day. If a student needs to contact their parents, they must receive a pass from their teacher to use the phone in the main office. **Violation of this policy will be treated as a Class II or Class III offense.**
- Students may not have possession of electronic devices ***at any time*** in private areas such as locker rooms, restrooms, dressing areas, classrooms, and offices. **Violation of this policy will be treated as a Class II or Class III offense. Such use may also be a violation of state and federal law.**
- Lastly, ***Apple*** watches are expected to be "turned off" and placed in a secure location just like cell phones. The use of ***Apple*** watches during school hours also violates the Technology Agreement.



Please note: Students will be disciplined according to the BCS Student Code of Conduct.

Birmingham City Schools Electronic Device Policy

Employees of Birmingham City Schools are not in any way responsible for the repair, replacement of any electronic device a student may bring to school. A student's, possession, use, transfer of any electronic device during the school day or any other school event, it is at their own risk.

The Birmingham City Schools policy on electronic devices is designed to ensure that the use of such devices does not interfere with teaching and learning during the school day.

Electronic devices include but are not limited to, cell phones, digital cameras, camcorders, iPods, PDA's, MP3 players, headphones, jump drives and memory sticks. Some of these devices may be used as part of the instructional process, with prior administrative and teacher authorization. Otherwise, these devices must not be visible or audible during the instructional day.

1. Students are allowed to possess electronic devices on campus. However, all electronic devices must be turned off during the school day.
2. Electronic devices must not be visible and or audible during the school day. They should be stored in a secure location (vehicle, locker).
3. If cell phones are visible and/or audible during the administering of Tests, the test(s) may be deemed invalid.
4. At all times, possession of electronic devices is strictly forbidden in private areas, such as locker rooms, restrooms, dressing areas, classrooms, and offices. Electronic device policy violations will be treated as Class II or Class III offenses. Such use may also be in violation of state and federal law.
5. Students participating in field trips, extracurricular activities, and athletic events must get permission from their teacher, coach, or sponsor before using electronic devices during such events.
6. Any phone communication during the instructional day will take place on school telephones as authorized by administrative personnel with the exception of emergency situations deemed by the principal. Parents should continue to call the school for any emergency situation.
7. Possession of an electronic device is a privilege that may be forfeited by any student not abiding by the terms of this policy. Students shall be personally and solely responsible for the security of their electronic devices. Neither the Birmingham city Schools nor its employees shall assume any responsibility for theft, loss, transfer use or damage of any electronic device or its unauthorized use.

Reference:

2022-2023. *Birmingham City Schools Code of Student Conduct*, Appendix XI, pg. 50



Huffman Middle School Vikings



Setting Expectations ↓	School Bus	Hallway	Classroom	Restroom	Cafeteria	Assembly
Listen to Instruction	*Voice level 0-1 *Follow drivers directions	*Voice level 1 *Listen to all adults	*Voice level 0-2 *Listen to teacher instructions	*Voice level 1 *Listen to the monitor	*Voice level 1 *Listen to all adults	*Voice level 0-1 *Listen to speaker attentively
Exercise Self-control	*Face forward *Remain seated	*Keep your hands to yourself	*Keep your hands to yourself	*Wait for your turn	*Keep your hands to yourself	*Sit up straight *Keep your hands to yourself
Accept Responsibility	*Report to the bus in a timely manner	*Follow adult directions *Keep hallways clean	*Follow directions *Be prepared	*Keep the restroom clean *Report problems to an adult	*Clean your area	*Sit in your assigned area *Remain quiet
Respect yourself and others	*Keep your hands to yourself	*Observe personal space	*Observe personal space	*Respect the privacy of others	*Use proper table manners	*Be attentive *applaud and encourage
Navigate promptly and quickly	*Exit and enter in an orderly fashion	*Walk to the right *Observe time limits	*Enter and exit the classroom as instructed	*Enter and exit in a reasonable amount of time.	*Enter and exit at assigned time. *Sit at assigned table	*Enter and exit in an orderly fashion.

PBIS
VIKINGS
L.E.A.R.N.

Huffman Middle School Bell Schedule 2022-23

Period	Regular Schedule	Early Dismissal Schedule	Activity Schedule	Club Day Months 1 st and 3 rd Fridays of each month (10:45 a.m. - 12:20 p.m.)
		8:00-8:30	8:00-8:40	August 18th
1st Period	8:00-8:55	8:33-8:43	8:43-8:53	September (1 st & 13th)
2nd Period	8:55-9:50	8:45-9:15	8:55-9:35	October (6 th & 20th)
3rd Period	9:50-10:45	9:18-9:48	9:38-10:18	November (3 rd & 17th)
4th Period	10:45-12:20	9:51-11:21	10:20-11:40	December (1st & 15th)
5th Period	12:20-1:15	11:24-11:54	11:43-12:23	January (5 th)
6th Period	1:15-2:10	11:57-12:27	12:25-1:05	February (2nd & 6 th)
7th Period	2:10-3:05	12:30-1:00	1:05-1:45	March (1st and 15th)
				April (5th and 19th)
				May 17th
Activity Period	N/A	N/A	1:45-3:00	N/A

Clubs and Extracurricular Activities

Technology Clubs

- Vikings Tech Squad
- Robotics
- Lego Building Club

Communications Clubs

- Podcasting Club
- Broadcasting Club
- Journalism/Publications Club
- Yearbook Club
- Debate Team
- Game Club
- Drama/Theater Club

Leadership Teams

- Student Council/Leadership
- Student Ambassadors
- Peer Helpers
- Decorating Club

Academic Clubs

- Mathematics Team
- Academic Bowl
- Spelling Bee
- Beta Club
- National Junior Honor Society

Mentoring Clubs

- Girl's Mentoring
- Boy's Mentoring

Sports Teams (7-8th Graders)

- Volleyball; Football
- Basketball, Indoor Track
- Baseball/Softball; Outdoor Track
- Soccer
- Cheerleading

Auxiliary

- Flag Girl
- Marching Band
- Pep Squad and Mascot

OTHER RESOURCES

First Hundred Sight Words

a	can	her	many	see	us
about	come	here	me	she	very
after	day	him	much	so	was
again	did	his	my	some	we
all	do	how	new	take	were
an	down	I	no	that	what
and	eat	if	not	the	when
any	for	in	of	their	which
are	from	is	old	them	who
as	get	it	on	then	will
at	give	just	one	there	with
be	go	know	or	they	work
been	good	like	other	this	would
before	had	little	our	three	you
boy	has	long	out	to	your
but	have	make	put	two	
by	he	man	said	up	


Fry's Second 100 Words

101. over	121. name	141. boy	161. such	181. change
102. new	122. good	142. following	162. because	182. off
103. sound	123. sentence	143. came	163. turn	183. play
104. take	124. man	144. want	164. here	184. spell
105. only	125. think	145. show	165. why	185. air
106. little	126. say	146. also	166. asked	186. away
107. work	127. great	147. around	167. went	187. animals
108. know	128. where	148. farm	168. men	188. house
109. place	129. help	149. three	169. read	189. point
110. years	130. through	150. small	170. need	190. page
111. live	131. much	151. set	171. land	191. letters
112. me	132. before	152. put	172. different	192. mother
113. back	133. line	153. end	173. home	193. answer
114. give	134. right	154. does	174. us	194. found
115. most	135. too	155. another	175. move	195. study
116. very	136. means	156. well	176. try	196. still
117. after	137. old	157. large	177. kind	197. learn
118. thing	138. any	158. must	178. hand	198. should
119. our	139. same	159. big	179. picture	199. America
120. just	140. tell	160. even	180. again	200. world

Dolch Sight Words

Dolch Sight Words


1 a	11 funny	21 look	31 see
2 and	12 go	22 make	32 the
3 away	13 help	23 me	33 three
4 big	14 here	24 my	34 to
5 blue	15 I	25 not	35 two
6 can	16 in	26 one	36 up
7 come	17 is	27 play	37 we
8 down	18 it	28 red	38 where
9 find	19 jump	29 run	39 yellow
10 for	20 little	30 said	40 you



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Dolch Sight Words

a



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Fry Sight Words

Fry Sight Words 1-50

1 the	14 on	27 one	40 said
2 of	15 are	28 had	41 there
3 and	16 as	29 by	42 use
4 a	17 with	30 words	43 an
5 to	18 his	31 but	44 each
6 in	19 they	32 not	45 which
7 is	20 I	33 what	46 she
8 you	21 at	34 all	47 do
9 that	22 be	35 were	48 how
10 it	23 this	36 we	49 their
11 he	24 have	37 when	50 if
12 was	25 from	38 your	
13 for	26 or	39 can	

Fry Sight Words

the



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Educational Epiphany's Literacy Imperatives, continued

Critical Thinking

Students must be able not only to consume the information they've obtained from informational and literary texts they've encountered, but also to think critically about what they have read by applying their knowledge of literacy concepts to complex texts. **Critical thinking is not remembering what one has read; it's using what one has read to think at a higher level of cognitive demand.**

Educational Epiphany's resources provide students access to cognitively plural thinking opportunities consistent with the 6 levels of critical thinking (remembering, understanding, application, analyzing, evaluating, and creating) and provide teachers access to:

- Key questions that help students deepen their understanding of academic vocabulary;
- Tiered questions aligned to the nuanced expectations of each standard for ELA for grades K–12; and
- Data to help teachers to identify candidates for needs-based small groups.

Critical Thinking and Literacy Development

Guiding Questions

1. Define theme.	Remember	
2. Define central idea.	Remember	
3. How is theme different than central idea?		Analyze
4. Define topic.	Remember	
5. Define key detail.	Remember	Analyze
6. Which is too narrow to be the central idea, a topic, or a key detail?		
7. What is the topic of this literary text?		Evaluate
8. What is the theme or central of this literary text?		Evaluate
9. Define support.	Remember	
10. What do key details have to do with determining the theme or central idea of a literary text?		Understand
11. Which key details supported the development of the theme or central idea of this literary text?		Understand
12. Define summary?	Remember	Analyze
13. Summarize designated portions of the given text.		Apply
	Create	Evaluate

RL 6.3

Determine the theme or central idea of a text and explain how it is supported by key details; summarize portions of the text.

Critical Thinking and Literacy Development

Remember	Understand	Apply	Analyze	Evaluate	Create
Define	Classify	Solve	Examine	Appraise	Construct
Duplicate	Describe	Implement	Differentiate	Argue	Assemble
List	Discuss	Execute	Compare	Defend	Design
Memorize	Explain	Use	Contrast	Judge	Develop
Repeat	Locate	Demonstrate	Distinguish	Critique	Formulate
State	Identify	Interpret	Question	Support	Author
	Select	Operate	Test	Value	Investigate
	Translate	Schedule	Organize	Weigh	Conjecture
	Report	Sketch	Relate		
			Experiment		

OTHER WAYS TO SAY...

nice	good	bad	sad	happy
enjoyable pleasurable thoughtful courteous lovely likeable pleasing gracious congenial cordial admirable considerate	excellent amazing wonderful pleasant marvelous exceptional fantastic super outstanding terrific splendid stupendous	awful rotten naughty mean dreadful nasty wicked lousy terrible unpleasant disagreeable wretched	depressed gloomy miserable cheerless unhappy gloomy forlorn sorrowful upset downcast tearful somber	cheerful delighted pleased glad joyful ecstatic content jovial amused merry thrilled elated
laughed	like	said	big	little
giggled chuckled roared howled whooped snickered guffawed shrieked grinned cackled bellowed chortled	admire approve adore treasure fancy marvel appreciate respect cherish favor desire enjoy	commented replied remarked declared stated exclaimed shouted whispered announced responded boasted explained	huge giant gigantic enormous large massive colossal immense bulky hefty tremendous jumbo	small tiny petite miniature teeny itsy-bitsy miniscule mini minute microscopic skimpy wee
ran	walked	pretty	looked	scared
bolted sped hurried sprinted jogged rushed galloped hustled skipped raced dashed fled	strolled sauntered tiptoed trotted marched glided strutted shuffled crept trudged hiked paraded	beautiful gorgeous appealing cute lovely exquisite attractive elegant handsome stunning fair	gazed examined glanced viewed observed peeked stared watched inspected spied studied noticed	afraid frightened spooked horrified startled fearful petrified anxious aghast alarmed terrified shaken

Multiplication Facts

MULTIPLICATION

1 x

$1 \times 1 = 1$

$1 \times 2 = 2$

$1 \times 3 = 3$

$1 \times 4 = 4$

$1 \times 5 = 5$

$1 \times 6 = 6$

$1 \times 7 = 7$

$1 \times 8 = 8$

$1 \times 9 = 9$

$1 \times 10 = 10$

$1 \times 11 = 11$

$1 \times 12 = 12$

2 x

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

$2 \times 11 = 22$

$2 \times 12 = 24$

3 x

$3 \times 1 = 3$

$3 \times 2 = 6$

$3 \times 3 = 9$

$3 \times 4 = 12$

$3 \times 5 = 15$

$3 \times 6 = 18$

$3 \times 7 = 21$

$3 \times 8 = 24$

$3 \times 9 = 27$

$3 \times 10 = 30$

$3 \times 11 = 33$

$3 \times 12 = 36$

4 x

$4 \times 1 = 4$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 7 = 28$

$4 \times 8 = 32$

$4 \times 9 = 36$

$4 \times 10 = 40$

$4 \times 11 = 44$

$4 \times 12 = 48$

5 x

$5 \times 1 = 5$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

$5 \times 10 = 50$

$5 \times 11 = 55$

$5 \times 12 = 60$

6 x

$6 \times 1 = 6$

$6 \times 2 = 12$

$6 \times 3 = 18$

$6 \times 4 = 24$

$6 \times 5 = 30$

$6 \times 6 = 36$

$6 \times 7 = 42$

$6 \times 8 = 48$

$6 \times 9 = 54$

$6 \times 10 = 60$

$6 \times 11 = 66$

$6 \times 12 = 72$

7 x

$7 \times 1 = 7$

$7 \times 2 = 14$

$7 \times 3 = 21$

$7 \times 4 = 28$

$7 \times 5 = 35$

$7 \times 6 = 42$

$7 \times 7 = 49$

$7 \times 8 = 56$

$7 \times 9 = 63$

$7 \times 10 = 70$

$7 \times 11 = 77$

$7 \times 12 = 84$

8 x

$8 \times 1 = 8$

$8 \times 2 = 16$

$8 \times 3 = 24$

$8 \times 4 = 32$

$8 \times 5 = 40$

$8 \times 6 = 48$

$8 \times 7 = 56$

$8 \times 8 = 64$

$8 \times 9 = 72$

$8 \times 10 = 80$

$8 \times 11 = 88$

$8 \times 12 = 96$

9 x

$9 \times 1 = 9$

$9 \times 2 = 18$

$9 \times 3 = 27$

$9 \times 4 = 36$

$9 \times 5 = 45$

$9 \times 6 = 54$

$9 \times 7 = 63$

$9 \times 8 = 72$

$9 \times 9 = 81$

$9 \times 10 = 90$

$9 \times 11 = 99$

$9 \times 12 = 108$

10 x

$10 \times 1 = 10$

$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

$10 \times 6 = 60$

$10 \times 7 = 70$

$10 \times 8 = 80$

$10 \times 9 = 90$

$10 \times 10 = 100$

$10 \times 11 = 110$

$10 \times 12 = 120$

11 x

$11 \times 1 = 11$

$11 \times 2 = 22$

$11 \times 3 = 33$

$11 \times 4 = 44$

$11 \times 5 = 55$

$11 \times 6 = 66$

$11 \times 7 = 77$

$11 \times 8 = 88$

$11 \times 9 = 99$

$11 \times 10 = 110$

$11 \times 11 = 121$

$11 \times 12 = 132$

12 x

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

Division Facts

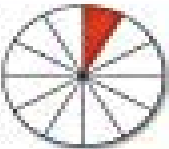

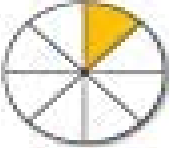


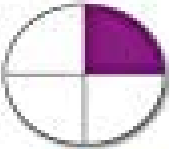

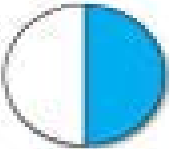

Division

ONE	TWO	THREE	FOUR	FIVE	SIX
$1 \div 1 = 1$	$2 \div 2 = 1$	$3 \div 3 = 1$	$4 \div 4 = 1$	$5 \div 5 = 1$	$6 \div 6 = 1$
$2 \div 1 = 2$	$4 \div 2 = 2$	$6 \div 3 = 2$	$8 \div 4 = 2$	$10 \div 5 = 2$	$12 \div 6 = 2$
$3 \div 1 = 3$	$6 \div 2 = 3$	$9 \div 3 = 3$	$12 \div 4 = 3$	$15 \div 5 = 3$	$18 \div 6 = 3$
$4 \div 1 = 4$	$8 \div 2 = 4$	$12 \div 3 = 4$	$16 \div 4 = 4$	$20 \div 5 = 4$	$24 \div 6 = 4$
$5 \div 1 = 5$	$10 \div 2 = 5$	$15 \div 3 = 5$	$20 \div 4 = 5$	$25 \div 5 = 5$	$30 \div 6 = 5$
$6 \div 1 = 6$	$12 \div 2 = 6$	$18 \div 3 = 6$	$24 \div 4 = 6$	$30 \div 5 = 6$	$36 \div 6 = 6$
$7 \div 1 = 7$	$14 \div 2 = 7$	$21 \div 3 = 7$	$28 \div 4 = 7$	$35 \div 5 = 7$	$42 \div 6 = 7$
$8 \div 1 = 8$	$16 \div 2 = 8$	$24 \div 3 = 8$	$32 \div 4 = 8$	$40 \div 5 = 8$	$48 \div 6 = 8$
$9 \div 1 = 9$	$18 \div 2 = 9$	$27 \div 3 = 9$	$36 \div 4 = 9$	$45 \div 5 = 9$	$54 \div 6 = 9$
$10 \div 1 = 10$	$20 \div 2 = 10$	$30 \div 3 = 10$	$40 \div 4 = 10$	$50 \div 5 = 10$	$60 \div 6 = 10$
$11 \div 1 = 11$	$22 \div 2 = 11$	$33 \div 3 = 11$	$44 \div 4 = 11$	$55 \div 5 = 11$	$66 \div 6 = 11$
$12 \div 1 = 12$	$24 \div 2 = 12$	$36 \div 3 = 12$	$48 \div 4 = 12$	$60 \div 5 = 12$	$72 \div 6 = 12$

SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE
$7 \div 7 = 1$	$8 \div 8 = 1$	$9 \div 9 = 1$	$10 \div 10 = 1$	$11 \div 11 = 1$	$12 \div 12 = 1$
$14 \div 7 = 2$	$16 \div 8 = 2$	$18 \div 9 = 2$	$20 \div 10 = 2$	$22 \div 11 = 2$	$24 \div 12 = 2$
$21 \div 7 = 3$	$24 \div 8 = 3$	$27 \div 9 = 3$	$30 \div 10 = 3$	$33 \div 11 = 3$	$36 \div 12 = 3$
$28 \div 7 = 4$	$32 \div 8 = 4$	$36 \div 9 = 4$	$40 \div 10 = 4$	$44 \div 11 = 4$	$48 \div 12 = 4$
$35 \div 7 = 5$	$40 \div 8 = 5$	$45 \div 9 = 5$	$50 \div 10 = 5$	$55 \div 11 = 5$	$60 \div 12 = 5$
$42 \div 7 = 6$	$48 \div 8 = 6$	$54 \div 9 = 6$	$60 \div 10 = 6$	$66 \div 11 = 6$	$72 \div 12 = 6$
$49 \div 7 = 7$	$56 \div 8 = 7$	$63 \div 9 = 7$	$70 \div 10 = 7$	$77 \div 11 = 7$	$84 \div 12 = 7$
$56 \div 7 = 8$	$64 \div 8 = 8$	$72 \div 9 = 8$	$80 \div 10 = 8$	$88 \div 11 = 8$	$96 \div 12 = 8$
$63 \div 7 = 9$	$72 \div 8 = 9$	$81 \div 9 = 9$	$90 \div 10 = 9$	$99 \div 11 = 9$	$108 \div 12 = 9$
$70 \div 7 = 10$	$80 \div 8 = 10$	$90 \div 9 = 10$	$100 \div 10 = 10$	$110 \div 11 = 10$	$120 \div 12 = 10$
$77 \div 7 = 11$	$88 \div 8 = 11$	$99 \div 9 = 11$	$110 \div 10 = 11$	$121 \div 11 = 11$	$132 \div 12 = 11$
$84 \div 7 = 12$	$96 \div 8 = 12$	$108 \div 9 = 12$	$120 \div 10 = 12$	$132 \div 11 = 12$	$144 \div 12 = 12$

Fractions

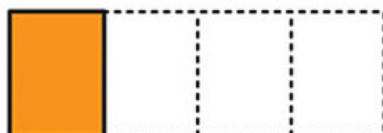
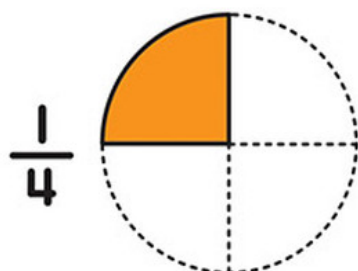
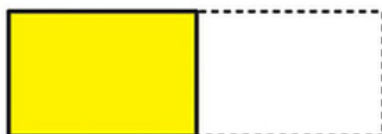
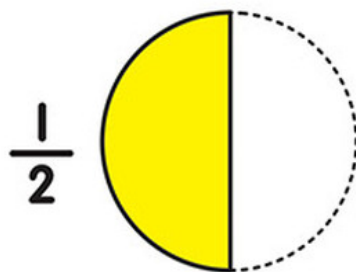
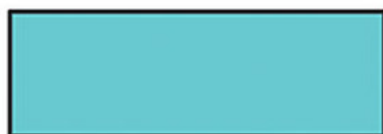
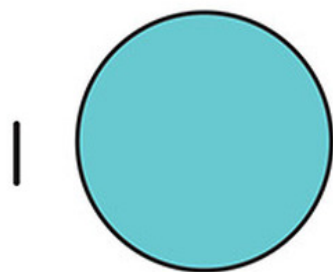
Fractions, Decimals & Percentages

one-twelfth	$\frac{1}{12}$		0.083$\bar{3}$ 8.3$\bar{3}$%	$\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$
one-tenth	$\frac{1}{10}$		0.10 10%	$\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$
one-eighth	$\frac{1}{8}$		0.125 12.5%	$\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$
one-sixth	$\frac{1}{6}$		0.16$\bar{6}$ 16.6$\bar{6}$%	$\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$
one-fifth	$\frac{1}{5}$		0.20 20%	$\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$
one-fourth	$\frac{1}{4}$		0.25 25%	$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$
one-third	$\frac{1}{3}$		0.33$\bar{3}$ 33.3$\bar{3}$%	$\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$
one-half	$\frac{1}{2}$		0.50 50%	$\frac{1}{2}$ $\frac{1}{2}$
one	1		1.0 100%	1

Note: A line above a number shows that the number continues to repeat.

Fractions

Parts of a Whole



FRACTIONS ON A NUMBER LINE



Periodic Table of the Elements

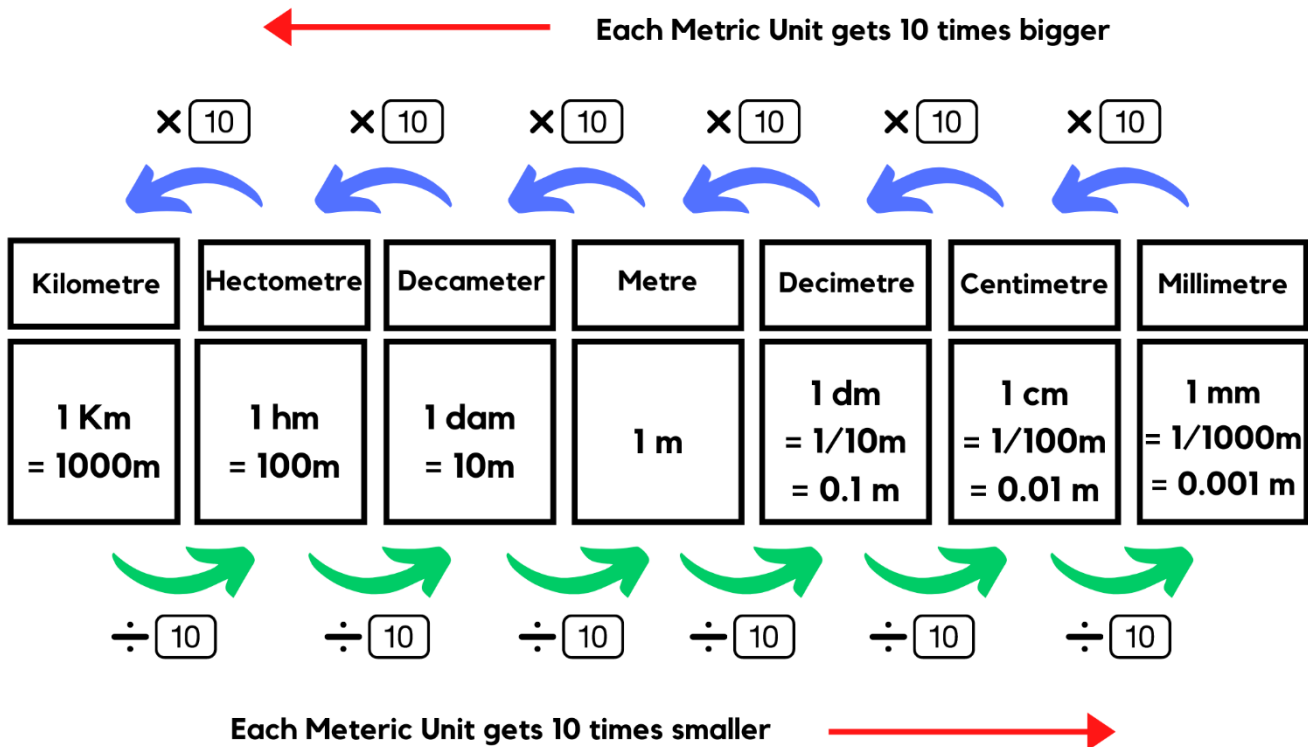
1 IA H Hydrogen 1.008 1	2 IIA He Helium 4.003 2	<div>Atomic Number → Symbol ← Name → Electrons per shell →</div> <div>H Hydrogen 1.008 1</div> <div>← Atomic Weight</div>																18 VIIIA Ne Neon 20.18 10																																																					
3 IIIA Li Lithium 6.94 3	4 IIIA Be Beryllium 9.012 4	5 IIIA B Boron 10.81 5	6 IIIA C Carbon 12.01 6	7 IVA N Nitrogen 14.01 7	8 IVA O Oxygen 16.00 8	9 VA F Fluorine 18.99 9	10 VA Ne Neon 20.18 10	11 VIA Na Sodium 22.99 11	12 VIA Mg Magnesium 24.31 12	13 VIA Al Aluminum 26.98 13	14 VIA Si Silicon 28.09 14	15 VIA P Phosphorus 30.97 15	16 VIA S Sulfur 32.07 16	17 VIA Cl Chlorine 35.45 17	18 VIA Ar Argon 39.95 18	<div>State of matter (color of name) Gas Liquid Solid Dissolved</div> <div>Category in the metal-metalloid-semimetal trend (color of background) Alkali metals Alkaline earth metals Transition metals Lanthanides Actinides Reactive nonmetals Metalloids Nonmetals Unknown chemical properties</div>																																																							
19 IB K Potassium 39.10 19	20 IIA Ca Calcium 40.08 20	21 IIIB Sc Scandium 44.96 21	22 IIIB Ti Titanium 47.88 22	23 IIIB V Vanadium 50.94 23	24 IIIB Cr Chromium 51.99 24	25 IIIB Mn Manganese 54.94 25	26 IIIB Fe Iron 55.85 26	27 IIIB Co Cobalt 58.93 27	28 IIIB Ni Nickel 58.69 28	29 IIIB Cu Copper 63.55 29	30 IIIB Zn Zinc 65.38 30	31 IIIB Ga Gallium 69.72 31	32 IIIB Ge Germanium 72.64 32	33 IIIB As Arsenic 74.92 33	34 IIIB Se Selenium 78.96 34	35 IIIB Br Bromine 79.90 35	36 IIIB Kr Krypton 83.80 36	37 IIIB Rb Rubidium 85.47 37	38 IIA Sr Strontium 87.62 38	39 IIIB Y Yttrium 88.91 39	40 IIIB Zr Zirconium 91.22 40	41 IIIB Nb Niobium 92.91 41	42 IIIB Mo Molybdenum 95.94 42	43 IIIB Tc Technetium 98.91 43	44 IIIB Ru Ruthenium 101.07 44	45 IIIB Rh Rhodium 102.91 45	46 IIIB Pd Palladium 106.42 46	47 IIIB Ag Silver 107.87 47	48 IIIB Cd Cadmium 112.41 48	49 IIIB In Indium 114.82 49	50 IIIB Sn Tin 118.71 50	51 IIIB Sb Antimony 121.76 51	52 IIIB Te Tellurium 127.60 52	53 IIIB I Iodine 126.91 53	54 IIIB Xe Xenon 131.29 54	55 IIIB Cs Cesium 132.91 55	56 IIA Ba Barium 137.33 56	57-71 Lanthanides	72 IIIB Hf Hafnium 178.49 72	73 IIIB Ta Tantalum 180.94 73	74 IIIB W Tungsten 183.84 74	75 IIIB Re Rhenium 186.21 75	76 IIIB Os Osmium 190.23 76	77 IIIB Ir Iridium 192.22 77	78 IIIB Pt Platinum 195.08 78	79 IIIB Au Gold 196.97 79	80 IIIB Hg Mercury 200.59 80	81 IIIB Tl Thallium 204.38 81	82 IIIB Pb Lead 207.2 82	83 IIIB Bi Bismuth 208.98 83	84 IIIB Po Polonium 209 84	85 IIIB At Astatine 210 85	86 IIIB Rn Radon 222 86	87 IIIB Fr Francium 223 87	88 IIA Ra Radium 226 88	89-103 Actinides	104 IIIB Rf Rutherfordium 261 104	105 IIIB Db Dubnium 262 105	106 IIIB Sg Seaborgium 266 106	107 IIIB Bh Bohrium 264 107	108 IIIB Hs Hassium 277 108	109 IIIB Mt Meitnerium 276 109	110 IIIB Ds Darmstadtium 285 110	111 IIIB Rg Roentgenium 282 111	112 IIIB Cn Copernicium 285 112	113 IIIB Nh Nihonium 284 113	114 IIIB Fl Flerovium 289 114	115 IIIB Mc Moscovium 288 115	116 IIIB Lv Livermorium 293 116	117 IIIB Ts Tennessine 289 117	118 IIIB Og Oganesson 294 118



Common Customary Measurements

Length	Weight	Time	Capacity
1 foot = 12 inches	1 pound = 16 ounces	1 minute = 60 seconds	1 cup = 8 fluid ounces
1 yard = 36 inches	1 ton = 2,000 pounds	1 hour = 60 minutes	1 pint = 2 cups
1 yard = 3 feet		1 day = 24 hours	1 quart = 2 pints
1 mile = 5,280 feet		1 week = 7 days	1 quart = 4 cups
1 mile = 1,760 yards		1 year = 12 months	1 gallon = 4 quarts
		1 year = 365 days	1 gallon = 16 cups
		1 leap year = 366 days	

Metric Conversion Chart



PLACE VALUE CHART

Place Value														
Trillions			Billions			Millions			Thousands			Ones		
Hundred trillions	Ten trillions	Trillions	Hundred billions	Ten billions	Billions	Hundred millions	Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
								5	2	7	8	1	9	4

PLACE VALUE CHART WITH DECIMALS

Place value													
Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	and	Tenths	Hundredths	Thousandths	Ten-thousandths	Hundred-thousandths	Millionths
					9	2	.	6	7				

4.875

Four and eight
hundred seventy-
five thousandths


$$(4 \times 1) + (8 \times \frac{1}{10}) + (7 \times \frac{1}{100}) + (5 \times \frac{1}{1000})$$

$$4 \frac{875}{1000}$$

Place Value: Personal Anchor Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
1	0	8	6	9	3	4

Ways to Show a Number

<u>Standard Form</u>	<u>Word Form</u>
645,124	six hundred forty five thousand, one hundred twenty four <small>**Do NOT use "and" unless you have a decimal point!**</small>
<u>Base Ten Form</u>	<u>Expanded Form</u>
	$600,000 + 40,000 + 5,000 + 100 + 20 + 4$

0.927

$$(9 \times 0.1) + (2 \times 0.01) + (7 \times 0.001)$$

$$\left(9 \times \frac{1}{10}\right) + \left(2 \times \frac{1}{100}\right) + \left(7 \times \frac{1}{1000}\right)$$


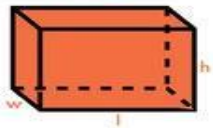
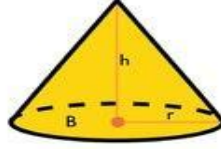
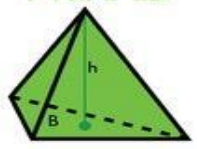

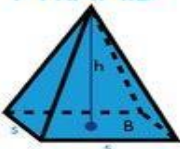


$$0.9 + 0.02 + 0.007$$

$$\frac{9}{10} + \frac{2}{100} + \frac{7}{1000}$$

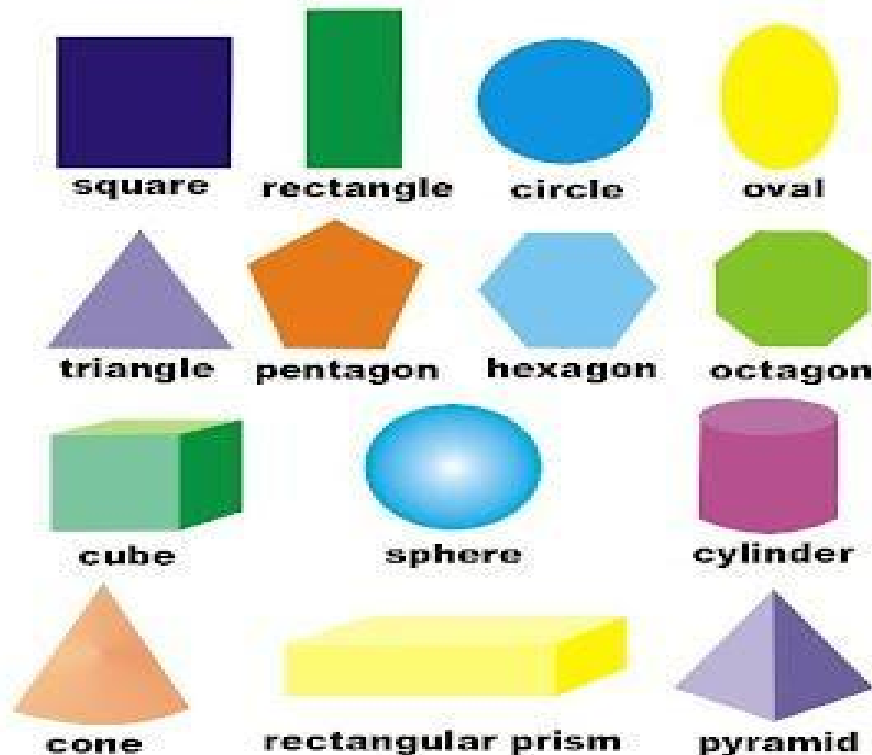
$$\frac{927}{1000}$$

VOLUME & SURFACE AREA

8 POSTERS

<p>VOLUME & SURFACE AREA</p> <p>CUBE</p>  <p>$V = s^3$ $SA = 6s^2$</p>	<p>VOLUME & SURFACE AREA</p> <p>RECTANGULAR PRISM</p>  <p>$V = lwh$ $SA = 2lh + 2lw + 2wh$</p>	<p>VOLUME & SURFACE AREA</p> <p>CONE</p>  <p>$V = \frac{1}{3}Bh$ $SA = \pi rs + \pi r^2$</p>	<p>VOLUME & SURFACE AREA</p> <p>TRIANGULAR PYRAMID</p>  <p>$V = \frac{1}{3}Bh$ $SA = \text{sum of the area of all the faces}$</p>
<p>VOLUME & SURFACE AREA</p> <p>TRIANGULAR PRISM</p>  <p>$V = Bh$ $SA = 2B + 2P$ <small>P = perimeter of the base</small></p>	<p>VOLUME & SURFACE AREA</p> <p>SQUARE PYRAMID</p>  <p>$V = \frac{1}{3}Bh$ $SA = \text{sum of the area of all the faces}$</p>	<p>VOLUME & SURFACE AREA</p> <p>CYLINDER</p>  <p>$V = Bh$ $SA = 2\pi rh + 2\pi r^2$</p>	<p>VOLUME & SURFACE AREA</p> <p>SPHERE</p>  <p>$V = \frac{4}{3}\pi r^3$ $SA = 4\pi r^2$</p>

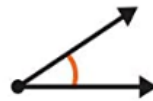
Geometric Shapes



Types of ANGLES

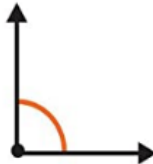
Acute Angle

Measures less than 90°



Right Angle

Measures exactly 90°



Obtuse Angle

Measures greater than 90° but less than 180°



Straight Angle

Measures exactly 180°



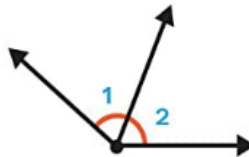
Reflex Angle

Measures greater than 180° but less than 360°



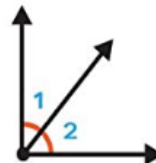
Adjacent Angles

Angles with a common side and a common vertex.
 $\angle 1$ and $\angle 2$ are adjacent angles.



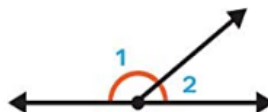
Complementary Angles

Angles whose measures add to 90° .
 $\angle 1$ and $\angle 2$ are complementary angles.



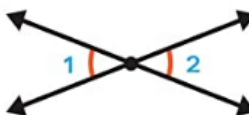
Supplementary Angles

Angles whose measures add to 180° .
 $\angle 1$ and $\angle 2$ are supplementary angles.



Vertical Angles

Angles that have a common vertex and whose sides are formed by the same lines.
Vertical angles are equal in measure.
 $\angle 1$ and $\angle 2$ are vertical angles.



WHAT IS AN ANGLE?

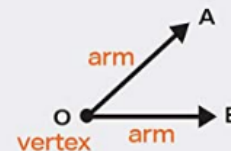
An angle is the shape formed by two rays meeting at a common end point. An angle is represented by the symbol \angle . The angle below is written as $\angle AOB$.



PARTS OF AN ANGLE

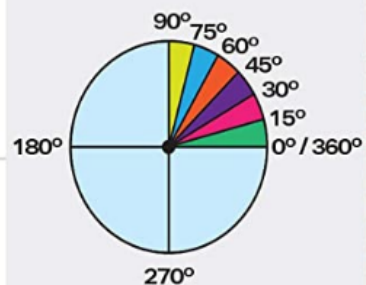
Arms: the two rays joining to form an angle. Below, OA and OB are the arms of $\angle AOB$.

Vertex: the common end point at which the two rays meet to form an angle. Below, the point O is the vertex of $\angle AOB$.



DEGREES

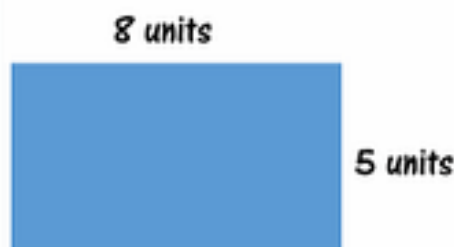
Degrees ($^\circ$) are the unit of measurement for angles. A circle is divided into 360 equal degrees, so that a right angle is 90° .



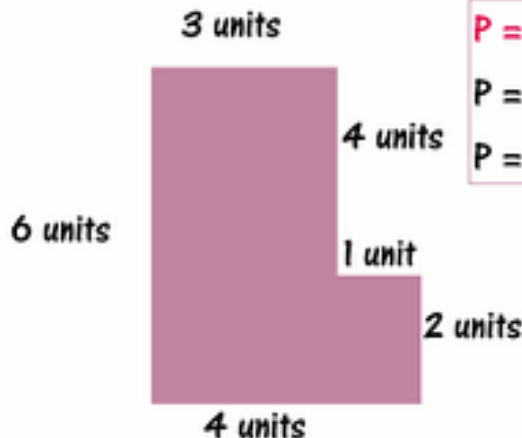
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Area & Perimeter

Perimeter (P): The distance around the outside of a shape

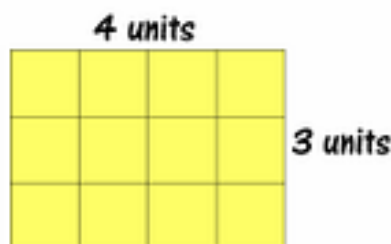


$$P = 2 \times (\text{side} + \text{side})$$
$$P = 2 (8+5)$$
$$P = 26 \text{ units}$$



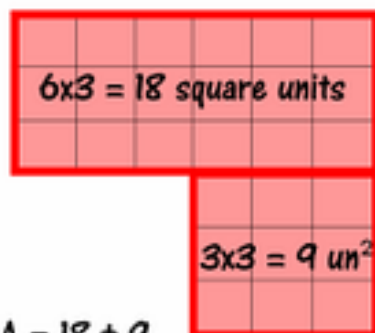
$$P = \text{Sum of all sides}$$
$$P = 3+4+1+2+4+6$$
$$P = 20 \text{ units}$$

Area (A): The number of square units inside a shape. $A = \text{length} \times \text{width}$



$$A = 3 \times 4$$
$$A = 12 \text{ square units}$$
$$\text{or } 12 \text{ un}^2$$

To find the area of an irregular shape: Isolate rectangles, find the area of each, then find the total.



$$A = 18 + 9$$
$$A = 27 \text{ square units}$$



18 or more days

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year . Absences add up before you even know it.



10- 17 days

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 or fewer days

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

Be a Digital Citizen!

An illustration showing a group of five stylized human figures in yellow and orange. To their right are four digital devices: a laptop, a desktop monitor, a tablet, and a smartphone, all in yellow and orange.

Protect

Your personal information



Stand up

To cyberbullies and support their victims



Remember

That your actions leave a digital footprint



Respect

Other people on the Internet



Understand

The value of your photos and anything you write